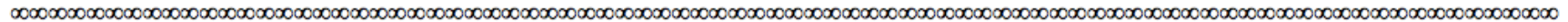


NRS Level: BEGINNING ESL/ESOL LITERACY

Test Benchmarks/Assessment Range	ESL/ESOL Standards (Exit description)
<ul style="list-style-type: none"> • CASAS scale scores Listening/Reading 180 and below • BEST Oral 0 – 15 Literacy 0-7 • BEST Plus 400 and below • SPL Speaking 0-1 Reading/Writing 0-1 	<p>Speaking: Learners will determine a purpose for communication and respond using limited spoken English to routine questions in familiar situations.</p> <p>Listening: Learners will determine a purpose for listening and can understand some frequently used key words in familiar contexts when spoken slowly and with repetition.</p> <p>Reading: Learners will determine a purpose for reading and can read numbers, letters, and some common sight words. Learners can comprehend phrases and some simple sentences with familiar vocabulary with pre-reading assistance.</p> <p>Writing: Learners will determine a purpose for writing and can print numbers, letters, and basic sight words related to personal information and other familiar contexts.</p>



**National Reporting System (NRS)
Educational Functioning Level Descriptors (Entry description)**

Speaking and Listening	Basic Reading and Writing	Functional and Workplace Skills
<p>Individual cannot speak or understand English, or understands only isolated words or phrases.</p>	<p>Individual has no or minimal reading or writing skills in any language. May have little or no comprehension of how print corresponds to spoken language and may have difficulty using a writing instrument.</p>	<p>Individual functions minimally or not at all in English and can communicate only through gestures or a few isolated words, such as name and other personal information; may recognize only common signs or symbols (e.g., stop sign, product logos); can handle only very routine entry-level jobs that do not require oral or written communication in English. There is no knowledge or use of computers or technology.</p>

Beginning Literacy ESL/ESOL**LANGUAGE SKILLS: Listening, Speaking, reading, Writing, Grammar, and Pronunciation**

Listening Indicators	Speaking Indicators	Pronunciation Indicators
<p><i>Beginning Literacy ESL/ESOL learners may demonstrate listening comprehension non-verbally</i></p> <ul style="list-style-type: none"> Recognize letters of the alphabet Recognize cardinal and ordinal numbers Recognize/respond to basic survival vocabulary, greetings, and polite expressions (e.g. thank you, please, you're welcome) Respond to very simple questions in familiar contexts (e.g., personal information) Follow simple one-step directions Respond to simple requests for repetition (e.g. nod head, use body language, use the phrase I don't understand) 	<p><i>Beginning Literacy ESL/ESOL learners will be able to . .</i></p> <ul style="list-style-type: none"> Identify individual letters Use cardinal and ordinal numbers (e.g., begin to distinguish difference) Greet others Use basic vocabulary for social interaction Ask simple questions in short phrases Produce simple statements Express lack of understanding Respond to simple questions in a familiar situation Ask for repetition (e.g., "What?" or "Today?") 	<p><i>Begins to recognize and practice the following...</i></p> <ul style="list-style-type: none"> Chunks (words that often go together) and linking the words together [It's a ___ //itza ___//] Letter-sound associations (phonemes) One- and two-syllable word patterns Syllable stress in numbers, days, months, etc. [THIRty verus thirTEEN]

Reading Indicators	Writing Indicators	Grammar Indicators
<p><i>Beginning Literacy ESL/ESOL learners will be able to . .</i></p> <ul style="list-style-type: none"> Identify upper and lower case letters of the English alphabet and numbers 0-100 Apply sound/symbol relationships to decode letters of the alphabet, consonant blends, and familiar short words Recognize personal information words in print (e.g., first/last name, address, telephone number, SSN, date of birth, sex, marital status) Recognize simple words and phrases related to immediate needs Read learned sentences Interpret simple signs and symbols in environment Read dates and analog/digital clock times Identify U.S. coins and currency and values Read prices Follow simple one-step directions and instructions that include pictures or modeling. 	<p><i>Beginning Literacy ESL/ESOL learners will be able to . .</i></p> <ul style="list-style-type: none"> <i>If needed</i>, develop fine motor skills to write legibly Write upper and lower case letters and numbers 0-100 Write basic personal information words (e.g., name, address, telephone number, etc.) Spell simple words Copy simple words/phrases related to everyday life Write dates and digital clock times. Write money amounts Write very simple learned sentences Use simple punctuation (e.g., period, comma, question mark) 	<p><i>Students may use one word and very simple responses to demonstrate a beginning understanding of the following grammatical structures and patterns...</i></p> <ul style="list-style-type: none"> Subject pronouns Simple Wh- questions (e.g., Who, What, When, Where, Why, How) in present tense Simple Yes/No questions (e.g., Is/Are.....? or Do/Does.....?) in present tense Affirmative and negative statements with the verbs "be" and "do" Singular/plural (e.g., nouns, this/these) Articles – "the, a/an". Simple structures -- "It's + day. // It's + time. // It's \$5.00."